

# Virginia Snowden Lee

## Curriculum Vitae

### PROFESSIONAL EXPERIENCE

Managing Member & Consultant, **Virginia S. Lee & Associates, LLC**, Durham, NC, September 2005-

Associate Director, **Faculty Center for Teaching and Learning**, North Carolina State University, January 2000-February 2004.

Visiting Assistant Professor, **Department of Adult and Community College Education**, College of Education, North Carolina State University, 2000-2004.

Director, Graduate Student Programs, and Consultant, **Center for Teaching and Learning**, UNC-Chapel Hill, 1995-1999.

Clinical Assistant Professor, **Department of Educational Psychology**, School of Education, UNC-Chapel Hill, 1997-99.

Director of Finance and Administration, **New York City Outward Bound Center**, 1989-1991.

Adviser, Enterprise, Investment, and Employment Division, U.S.A.I.D., **Peace Corps/Sri Lanka**, 1987-1989.

Assistant Director, **American Montessori Society**, New York, NY, 1983-1987.

Independent Consultant, New York, NY, 1981-1983.

Securities Analyst, **Smith Barney & Co.**, New York, NY, 1976-1981.

Publicist, **Alfred A. Knopf, Publishers**, New York, NY, 1975-1976.

### EDUCATION

Ph.D., Educational Psychology, **University of North Carolina at Chapel Hill**, 1995.

M.B.A., Organizational Management and Strategic Planning, Stern School of Business, **New York University**, 1982.

B.A., cum laude, English Literature, **Smith College**, 1975.

### ACADEMIC HONORS

Visiting Scholar, University of Southern Queensland, Australia, 1994.

Merit Assistantship, UNC-Chapel Hill, 1991-1992.

Dean's List, Smith College, 1972, 1973, 1975.

### PUBLICATIONS

Lee, V.S. (In progress). Designing intensive learning experiences. **National Teaching and Learning Forum**.

Lee, V.S., Hyman, M., & Luginbuhl, G. (In progress). The concept of readiness in the academic department: A case study of undergraduate education reform.

- Lee, V.S. (In press). The origins of inquiry learning. **Proceedings of the Seminar on Inquiry-based Learning**. McMaster University, Hamilton, Ontario, CN, November, 2004.
- Lee, V.S. (In press). Faculty learning communities and inquiry-guided learning at North Carolina State University. In N. Simpson (Ed.) **Learning Communities in Higher Education**. Stillwater, OK: New Forums Press.
- Lee, V.S. (Ed.) (2004). **Teaching and Learning through Inquiry: A Guidebook for Institutions and Instructors**. Sterling, VA: Stylus Publishing.
- Lee, V.S., Greene, D., Odom, J., Schechter, E., & Slatta, R. (2004). What is inquiry-guided learning? In V.S. Lee (Ed.) **Teaching and Learning through Inquiry: A Guidebook for Institutions and Instructors**, 3-20. Sterling, VA: Stylus Publishing.
- Greene, D., Lee, V.S., & Wellman, J.D. (2004). Inquiry-guided learning at North Carolina State University: A brief history. In V.S. Lee (Ed.) **Teaching and Learning through Inquiry: A Guidebook for Institutions and Instructors**, 21-34. Sterling, VA: Stylus Publishing.
- Blanchard, S., Bresciani, M., Carter, M., Lee, V.S., & Luginbuhl, G. (2004). Inquiry-guided learning and the undergraduate curriculum: General education and the major. In V.S. Lee (Ed.) **Teaching and Learning through Inquiry: A Guidebook for Institutions and Instructors**, 215-241. Sterling, VA: Stylus Publishing.
- Lee, V.S. (2004). Mastering inquiry-guided learning one step at a time: Faculty development and dissemination. In V.S. Lee (Ed.) **Teaching and Learning through Inquiry: A Guidebook for Institutions and Instructors**, 291-306. Sterling, VA: Stylus Publishing.
- Lee, V.S. (2004). Assessing the impact of inquiry-guided learning at NCSU. In V.S. Lee (Ed.) **Teaching and Learning through Inquiry: A Guidebook for Institutions and Instructors**, 307-328. Sterling, VA: Stylus Publishing.
- Lee, V.S., Mentkowski, M., Drout, C.E., McGury, S., Hamilton, S.J. & Shapiro, D. (2003). The evolution and uses of a framework for placing student learning at the center of institutions of higher education. **Assessment Update**, 15(3).
- Lee, V.S. (2003). Veves, thinking frames, and concept maps: Supporting student thought and inquiry. **National Teaching and Learning Forum**, 12(4), 1-4.
- Lee, V.S., Hyman, M., & Luginbuhl, G. (2003). Anatomy of Undergraduate Education Reform at a Research Extensive University: The Department of Microbiology at NC State University. Paper presented at the AAHE Learning to Change Conference, Washington, DC, March.
- Lee, V.S. (2003). Promoting learning through inquiry. **Essays on Teaching Excellence**, 15(3). Fort Collins, CO: POD Network in High Education.
- Lee, V.S. (2002). Unlearning: a critical element in the learning process. **Essays on Teaching Excellence**, 14(2). Fort Collins, CO: POD Network in Higher Education.
- Lee, V.S. (2002). Hewlett campus challenge project: the institutionalization of inquiry-guided learning in the departmental major. **Emphasis**, 12(1). Raleigh, NC: Faculty Center for Teaching and Learning.
- Lee, V.S. (2002). Coordinating campus initiatives through a focus on student learning outcomes. In Doherty, A., Riordan, T. & Roth, J. (Eds.) **Student Learning: A Central Focus for Institutions of Higher Education: A Report and Collection of Institutional Practices of the Student Learning Initiative**, 89-92, Milwaukee, WI: Alverno College Institute.
- Lee, V.S. (2001). The new millenium teacher: teaching in community," **National Teaching and Learning Forum**, 10 (4).
- Lee, V.S. (2001). Book Review, *Learning That Lasts: Integrating Learning Development, and Performance4 in College and Beyond*, **The Journal of General Education**, 50(3), 230-233.

- Lee, V. S. (2001). NC State's Undergraduate program review process: Promoting sustained inquiry about student learning. **Emphasis**, **11** (2). Raleigh, NC: Faculty Center for Teaching and Learning.
- Lee, V.S. & Schechter, E. (2000). Assessing teaching and learning," **Emphasis**, **10** (1). Raleigh, NC: Faculty Center for Teaching and Learning.
- Lee, V.S. (1999). Educating the whole person: heart, body, and mind," **National Teaching and Learning Forum**, **8** (5), 1999.
- Miller, J. and Lee, V. (1999). A pilot program of problem-based learning with undergraduate students to foster critical thinking and transition to professional nursing practice. **Research and Development in Problem Based Learning**, **5**, 174-180.
- Lee, V.S. (1999). The influence of disciplinary differences on consultations with faculty. In M. Kaplan (Ed.) **To Improve the Academy**, **18**, 278-290. Bolton, MA: Anker Publishing Co., Inc.
- Lee, V.S. (1999). *Successful Service-Learning Programs* (book review), **Effective Teaching**, April.
- Lee, V.S. (1999). Creating a blueprint for the constructivist classroom. **National Teaching and Learning Forum**, **8**(4).
- Lee, V.S. (1998). The uses of uncertainty in the college classroom," **Essays on Teaching Excellence**, **12**(1). Fort Collins, CO: POD Network in Higher Education.
- Lee, V.S. and Williford, L.E. (1997). Differences in african-american and white students' perceptions of the postsecondary large class. ERIC Document Service ED 71078.
- Lee, V.S. (1997). Relating student experience to the durriculum. **Essays on Teaching Excellence**, **11**(1). Fort Collins, CO: POD Network in Higher Education.
- Lee, V.S. (1996). Planning, designing and evaluating student work. **For Your Consideration**. Chapel Hill, NC: Center for Teaching and Learning.
- Lee, V.S. (1996). Relating student experience and the curriculum. **For Your Consideration**. Chapel Hill, NC: Center for Teaching and Learning.
- Lee, V.S. (1995). **The Teacher Intellectual**. Unpublished doctoral dissertation. UNC-Chapel Hill.
- Lee, V.S. (1984). Securities analysis. In Stephen Stumpf (Ed.). **Choosing a Career in Business**, New York: Simon & Schuster.
- Over twenty non-academic publications

### **CONFERENCE AND SEMINAR PRESENTATIONS**

- Invited Presenter, Seminar on Inquiry-based Learning, McMaster University, Hamilton, Ontario, CN, October 2004.
- Invited Presenter, "Promoting Learning through Inquiry," NEA Higher Education Conference, Seattle, WA, March 2004.
- Presenter with D. Fink, University of Oklahoma; N. Simpson, Texas A&M University; and D. Williams, University of Southern Florida, "New Accreditation Processes and Teaching/Learning Centers: Challenges and Opportunities," 28<sup>th</sup> Annual Conference, The Professional and Organizational Development (POD) Network in Higher Education, Denver, CO, October 2003.
- Presenter, "Faculty Development and Change in the Academic Department," 28<sup>th</sup> Annual Conference, POD Network, Denver, CO, October 2003.
- Presenter with M. Hyman and G. Luginbuhl, "Anatomy of Undergraduate Education Reform at a Research Extensive University: The Department of Microbiology at NC State University," AAHE Learning to Change Conference, Washington, DC, March 2003.
- Invited Presenter, "Assessing Student Learning," NEA Higher Education Conference, Washington, DC, March 2003.

Invited Presenter, "Teaching in Intensive Course Formats," North American Association of Summer Schools, Baltimore, MD, November 2002.

Invited Presenter, Reflective Seminar on Inquiry-based Learning, AAC&U, Indianapolis, IN, October 2002.

Invited Presenter, Plenary Panel, "The Scholarship and Process of Continuous Assessment," AAHE Assessment Conference, Boston, MA, June 2002.

Presenter with J. Roth, Alverno College, and M. Grelle, Central Missouri State University), Student Learning Initiative, AAHE, Chicago, March 2002.

Invited Presenter, "What We Know about How Students Learn," NEA Higher Education Conference, Austin, TX, March 2002.

Discussant, American Society of Higher Education, Richmond, VA, November 2001.

Invited speaker, "Teaching Summer Session Courses," North Carolina Association of Summer School Deans, Wilmington, NC, September 2001.

"Assessing Undergraduate Education Reform at a Research University," AAHE Assessment Conference, Denver, June 2001 (with J. Odom)

"Teaching in Intensive Course Formats: Teaching Summer Sessions Professional Development Seminar at North Carolina State University," Lilly Conference on College and University Teaching South, Athens, GA, March 2001 (with J. Jameson, A. Wilson)

"Introducing Inquiry Guided Instruction into Undergraduate Courses," Lilly Conference on College and University Teaching South, Athens, GA, March 2001 (with R. Leonard, M. Oliver-Hoyo)

"Making Student Learning Central: Principles and Practices for Implementation," American Association of Colleges and Schools, New Orleans, February 2001 (with M. Cessna, J. Davis, J. Roth)

"The Scholarship of Teaching as a Framework for Graduate Student Program Development," POD Network, Vancouver, November 2000

"Transforming General Education and the Major in the Research University: Inquiry-guided Instruction at North Carolina State University," POD Network, Vancouver, November 2000 (with J. Anderson)

"Professional Development in Graduate Education: A Model for the Millennium," The 82<sup>nd</sup> Annual Conference of the National Association of Student Personnel Administrators, Indianapolis, March 2000 (with M. Pook)

"Three Tools for Designing the Constructivist Classroom," Lilly Conference on College and University Teaching South, Atlanta, February 2000.

"Teaching Emotions: Helping Students Manage Emotions Effectively," Lilly Conference on College and University Teaching South, Atlanta, February 2000.

"A Pilot Program of Problem-based Learning with Undergraduate Students to Foster Critical Thinking and Transition to Professional Nursing Practice," The 5<sup>th</sup> Biennial International Problem-based Learning Conference, Montreal, July 1999.

"Fostering Cooperation and Collaboration among University Units in Preparing Graduate Students as Teachers, POD Network, Salt Lake City, Utah, October, 1998.

"Applications of Ethnographic Research in Faculty Development," Second International Conference, The International Consortium for Educational Development in Higher Education, Austin, TX, April 1998.

"Teaching Diversity: Preparing Graduate Students for Today's Classrooms," Resources for Diversity Programming: A Conference, Chapel Hill, NC, March 1998.

“Supporting Graduate Teaching Assistants through Centralized Programs: A Multiple Strategy Approach,” Changing Graduate Education: The Sixth National Conference on the Education and Employment of Graduate Teaching Assistants, Minneapolis, November 1997.

“Negotiating Change through Mandate: Opportunities and Pitfalls,” Changing Graduate Education: The Sixth National Conference on the Education and Employment of Graduate Teaching Assistants, Minneapolis, November, 1997.

“Research Conducted by Faculty Development Centers: a Cost Effective Strategy for Enhancing Teaching and Learning?,” POD Network, Haines City, Florida, October 1997

“Expanding Our Repertoire: Exploring Unfamiliar Territory,” POD Network, October 1997.

“Assessing Student Learning in Large Classes: A Multi-method Approach,” The Association for Institutional Research, Lake Buena Vista, Florida, May 1997.

“Differences in African-American and White Students’ Perceptions of the Postsecondary Large Class,” American Educational Research Association Annual Conference, Chicago, IL, March 1997.

Facilitator, Using Technology in Classroom Teaching, Chapel Hill, NC, February 1997.

"Teaching and Learning in the Large Classroom," Powerful Partnerships: Understanding and Assessing Student Learning, Asheville, NC, November 1996.

"Friendly Persuasion: Helping Administrators Think Organizational Development-ly About Our Programs," POD Network, Salt Lake City, UT, November 1996.

“Case studies in progress,” Faculty of Education Seminar Series, University of Southern Queensland, Australia, March 1994.

Qualitative case study methodology in educational research,” Faculty of Education Seminar Series, University of Southern Queensland, Australia, March 1994.

"Techniques for Helping Students Think Better," Adult Basic Education Conference, New York, NY, 1985.

## TEACHING EXPERIENCE

Instructor, *Teaching in College*, **NC State University**, 2000-2003

Instructor, *Controversial Issues in Psychology*, **NC State University**, Spring 2002.

Co-Instructor, *College Teaching*, **UNC-Chapel Hill**, 1995-1999.

Part-time Instructor, *Introduction to Psychology, Human Development Across the Life Span, Abnormal Psychology*, **Durham Technical Community College**, 1994-1998.

Teaching Fellow, *Psychology of Learning in the Classroom, Child and Adolescent Development (Master's Seminar)*, School of Education, **UNC-Chapel Hill**, 1992-1994.

Teaching Assistant, *Adolescent Development*, School of Education, **UNC-Chapel Hill**, Fall 1991, Spring 1992.

Part-time Adult Literacy Instructor, Adult Learning Center, **New York City Technical College**, 1983-1984.

## GRANTS AND OTHER FUNDING

Teaching Summer Sessions Professional Development Seminar, Division of Continuing Studies, NC State University, 2001, 2000, \$36,000 per year

Hewlett Campus Challenge Grant, William and Flora Hewlett Foundation, 2000-2002, \$150,000

Planning Grant, Fund for the Improvement of Post-Secondary Education (FIPSE), 2001, \$35,000

Campus-wide graduate student teaching development program, Office of the Provost, UNC-Chapel Hill, 1996-present, \$65,000 per year continuous funding

## PROJECT MANAGEMENT

Hewlett Campus Challenge Project, 2000-2002

Hewlett Continuation Project, 2000-2001

## PROJECT PARTICIPATION

Evaluator, *Transatlantic Textile Exchange*, FIPSE grant, 2001-2003.

## DISSERTATION/MASTERS THESES COMMITTEES

Member, Masters' Committee, Melinda Box

Member, Dissertation Committee, Michael Harris

Member, Dissertation Committee, Janice Gilliam

## SELECTED SERVICE AND OTHER PROFESSIONAL ACTIVITIES

QEP Evaluator, On-site Review Team, Virginia Wesleyan College, COCS/Southern Association of Colleges and Schools, September 2005

Member and Leader, Faculty Engagement Sub-Committee, Learning in a Technology Rich Environment (LITRE) Quality Enhancement Plan required for university reaccreditation by Southern Association of Colleges and Schools, NC State University, 2002-2003.

Facilitator, Committee on Undergraduate Academic Program Review (CUPR), NC State University, 2002-2004.

Editor, *Thriving*, **NEA Higher Education Advocate**, 2001-2004.

Editor, *Essays in Teaching Excellence*, Professional and Organizational Development Network in Higher Education, 2001-2004.

Chair, Publications Committee, POD Network in Higher Education, 2001-2004.

Member, Finance Committee, POD Network in Higher Education, 2003-present.

Member, Core Committee, POD Network in Higher Education, 2001-2004

NC State Representative, Student Learning Initiative, national project funded by the Pew Charitable Trusts through Alverno College, Milwaukee, WI

Member, Advisory Committee on Curriculum Diversity, NC State University, 2001-2003.

Member, Hewlett Steering Committee, NC State University, 2000-2004.

Member, Integrating Academic and Professional Development in Graduate Education Task Force, UNC-Chapel Hill, 1998-1999.

Seminar Coordinator, Integrating Academic and Professional Development in Graduate Education, Chapel Hill, NC., January 1999

Member, Editorial Review Board, **Innovative Higher Education**

Member, Editorial Review Board, **Journal of Faculty Development.**

Member, American Association of Higher Education, 2000-2004.

Member, Professional and Organizational Development Network in Higher Education, 1995-

Member, American Educational Research Association, 1991-2003.