

Virginia Snowden Lee

Curriculum Vitae

CURRENT POSITIONS

Principal and Senior Consultant, Virginia S. Lee & Associates, LLC, Durham, NC, September 2005-

Provide a range of consulting services related to teaching, learning and assessment to institutions of higher education in the United States and abroad. Special areas of focus include faculty, instructional, and organizational development; course and curriculum development; campus-wide undergraduate reform initiatives including Quality Enhancement Plans; and inquiry-guided learning. Have consulted with approximately seventy colleges and universities representing a broad range of institutions including research and comprehensive universities, liberal arts colleges, and historically black colleges and universities. Consultations involve the facilitation of workshops and seminars of varying lengths, half-day to multiple day; meetings with relevant committees, faculty members, administrators, staff and students; review of grant proposals or other documents; evaluation of programs including centers for teaching and learning; and/or preparation of reports.

Fulbright Specialist, Fulbright Program, Bureau of Educational and Cultural Services, U.S. Department of State, 2010-2015

Two-week consultation with Middle East Technical University involving the presentation of a series of seminars related to course design and consultation with the new Learning and Student Development Office, the first of its kind in Turkey. Eligible for comparable assignments through 2015.

PREVIOUS ACADEMIC EXPERIENCE

President, **Professional and Organizational Development Network in Higher Education**, March 30, 2007 – March 20, 2010.

The POD Network in Higher Education is the largest professional organization in North America for faculty development specialists with approximately 1,700 members. Elected by the POD Network Board of Directors to serve a three-year term as President Elect, President and Past President. Initiated an effort to better align committees with the strategic plan that revitalized several key committees; partnered with the Fetzer Institute and the California Institute of Integral Studies on an invitational symposium on uncovering the heart in higher education and have provided continuing leadership for a related POD initiative; forged an ongoing partnership with the Association of American Colleges and Universities (AAC&U) leading to two POD-sponsored sessions at AAC&U's annual conference and an organizational development institute for POD members immediately before the conference; increased awareness of Board members of POD finances including the importance of alternative revenue generating efforts such as corporate sponsorship and a gifting program and better management of conference expenses.

Associate, **Dee Fink & Associates Consulting Services, LLC**, Norman, OK, January 2007- February 2010

One of three original associates nationally invited to join the firm. Offered workshops of varying lengths on college and university campuses on integrated course design for significant learning based on Dee Fink's bestselling book, **Creating Significant Learning Experiences** (Jossey-Bass, 2003).

Associate Director, **Faculty Center for Teaching and Learning**, North Carolina State University, January 2000-February 2004.

Joined the Center in its second year as the first Associate Director. Designed and implemented a range of programs for faculty members. Provided leadership for a campus-wide inquiry-guided learning initiative supported by two grants from the William & Flora Hewlett Foundation as well as internal funding. Edited a book based on the initiative. Provided consultation on course-based assessment and served on the Council for Undergraduate Program Review. Served on the Steering Committee of the University's Quality Enhancement

Plan, Learning in a Technology-rich Environment (LITRE), chaired the Faculty Engagement Sub-Committee and was a member of the Editorial and Assessment Committees. Represented NC State on the Pew-funded Student Learning Initiative led by Alverno College and served as one of five members of the Editorial Committee leading to the publication of Student Learning: A Central Focus for Institutions of Higher Education.

Visiting Assistant Professor, **Department of Adult and Higher Education**, North Carolina State University January 2000-February 2004.

Director, Graduate Student Programs, and Consultant, **Center for Teaching and Learning**, UNC-Chapel Hill, 1995-1999.

Designed and implemented a range of teaching programs for graduate students. Secured recurring funding from the Office of the Provost for a department-based teaching program for graduate students with oversight from the Center and the Graduate School. Program included an annual orientation for new graduate teaching assistants, a network of representatives from all departments with graduate teaching assistants, an annual retreat for department representatives, and a Graduate Teaching Consultant Program. Provided consultation to faculty members, departments and schools with a special focus on the School of Nursing.

Clinical Assistant Professor, **Department of Educational Psychology**, UNC-Chapel Hill, 1995-1999.

OTHER PROFESSIONAL EXPERIENCE

Director of Finance and Administration, **New York City Outward Bound Center**, 1989-1991.

Adviser, Enterprise, Investment, and Employment Division, U.S.A.I.D., **Peace Corps/Sri Lanka**, 1987-1989.

Assistant Director, **American Montessori Society**, New York, NY, 1983-1987.

Independent Consultant, New York, NY, 1981-1983.

Securities Analyst, **Smith Barney & Co.**, New York, NY, 1976-1981.

Publicist, **Alfred A. Knopf, Publishers**, New York, NY, 1975-1976.

EDUCATION

Ph.D., Educational Psychology, **University of North Carolina at Chapel Hill**, 1995.

M.B.A., Organizational Management and Strategic Planning, Stern School of Business, **New York University**, 1982.

B.A., cum laude, English Literature, **Smith College**, 1975.

ACADEMIC HONORS

Visiting Senior Educational Development Fellow, University of Windsor (Ontario, Canada), September 2008.

Visiting Scholar, University of Southern Queensland, Australia, 1994.

Merit Assistantship, UNC-Chapel Hill, 1991-1992.

Dean's List, Smith College, 1972, 1973, 1975.

PUBLICATIONS

Lee, V.S., DeZure, D., Debowski, S., Ho, A., & Li, K. (accepted for publication). Enhancing international collaboration among academic developers in established and emerging contexts: Moving toward a post-colonial perspective. **International Journal for Academic Development**.

Lee, V.S. (Ed.) (in progress/2012). **The power of inquiry as a way of learning in undergraduate education**. New Directions in Teaching and Learning. San Francisco, CA: Jossey Bass.

Lee, V.S. (in press/2011). The power of inquiry as a way of learning. **Innovative Higher Education**, 36 (3).

Lee, V.S. (2011). Reflections on international engagement as educational developers in the United States of America. In J.E. Miller & J. Groccia (Eds.) **To improve the academy: Resources for faculty, instructional, and organizational development**, 29. San Francisco, CA: Jossey Bass.

Lee, V.S. (2010). Program types and prototypes. In K. Gillespie & D. Robertson (Eds.) **A Guide to Faculty Development** (2nd edition), 21-34. San Francisco, CA: Jossey-Bass.

Lee, V.S. & Ash, S. (2010). Unifying the undergraduate curriculum through inquiry-guided learning. In C. M. Wehlburg (Ed.) **Integrated general education**, 35-46. New Directions for Teaching and Learning, 121. San Francisco, CA: Jossey Bass.

Lee, V.S. & Hyman, M. (May 2009). Helping educational reforms to succeed in a microbiology department. **Microbe**, 4(5), 219-223.

Lee, V.S. (2007). The roots of inquiry learning in psychology and philosophy. **Proceedings of the Seminar on Inquiry-based Learning, October 1-3, 2004**. McMaster University, Hamilton, Ontario, CN: Center for Leadership in Learning.

Lee, V.S. (2007). Afterword. **Proceedings of the Seminar on Inquiry-based Learning, October 1-3, 2004**. McMaster University, Hamilton, Ontario, CN: Center for Leadership in Learning.

Lee, V.S., Hyman, M., & Luginbuhl, G. (2007). The concept of readiness in the academic department: A case study of undergraduate education reform. **Innovative Higher Education**, 32(1), 3-18.

Lee, V.S. (2006). Faculty learning communities and inquiry-guided learning at North Carolina State University. In N. Simpson & J. Layne (Eds.) **Student Learning Communities, Faculty Learning Communities, & Faculty Development**, 35-46. Stillwater, OK: New Forums Press.

Lee, V.S. (2006). A rose by any other name? Learning in intensive course formats. **National Teaching and Learning Forum**, 15(6), 5-8.

Lee, V.S. (Ed.) (2004). **Teaching and Learning through Inquiry: A Guidebook for Institutions and Instructors**. Sterling, VA: Stylus Publishing.

Lee, V.S., Greene, D., Odom, J., Schechter, E., & Slatta, R. (2004). What is inquiry-guided learning? In V.S. Lee (Ed.) **Teaching and Learning through Inquiry: A Guidebook for Institutions and Instructors**, 3-20. Sterling, VA: Stylus Publishing.

Greene, D., Lee, V.S., & Wellman, J.D. (2004). Inquiry-guided learning at North Carolina State University: A brief history. In V.S. Lee (Ed.) **Teaching and Learning through Inquiry: A Guidebook for Institutions and Instructors**, 21-34. Sterling, VA: Stylus Publishing.

Blanchard, S., Bresciani, M., Carter, M., Lee, V.S., & Luginbuhl, G. (2004). Inquiry-guided learning and the undergraduate curriculum: General education and the major. In V.S. Lee (Ed.) **Teaching and Learning through Inquiry: A Guidebook for Institutions and Instructors**, 215-241. Sterling, VA: Stylus Publishing.

Lee, V.S. (2004). Mastering inquiry-guided learning one step at a time: Faculty development and dissemination. In V.S. Lee (Ed.) **Teaching and Learning through Inquiry: A Guidebook for Institutions and Instructors**, 291-306. Sterling, VA: Stylus Publishing.

Lee, V.S. (2004). Assessing the impact of inquiry-guided learning at NCSU. In V.S. Lee (Ed.) **Teaching and Learning through Inquiry: A Guidebook for Institutions and Instructors**, 307-328. Sterling, VA: Stylus Publishing.

Lee, V.S., Mentkowski, M., Drout, C.E., McGury, S., Hamilton, S.J. & Shapiro, D. (2003). The evolution and uses of a framework for placing student learning at the center of institutions of higher education. **Assessment Update**, 15(3).

Lee, V.S. (2003). Veeps, thinking frames, and concept maps: Supporting student thought and inquiry. **National Teaching and Learning Forum**, 12(4), 1-4.

Lee, V.S., Hyman, M., & Luginbuhl, G. (2003). Anatomy of Undergraduate Education Reform at a Research Extensive University: The Department of Microbiology at NC State University. Paper presented at the AAHE Learning to Change Conference, Washington, DC, March.

Lee, V.S. (2003). Promoting learning through inquiry. **Essays on Teaching Excellence**, 15(3). Fort Collins, CO: POD Network in High Education.

Lee, V.S. (2002). Unlearning: a critical element in the learning process. **Essays on Teaching Excellence**, 14(2). Fort Collins, CO: POD Network in Higher Education.

Lee, V.S. (2002). Hewlett campus challenge project: the institutionalization of inquiry-guided learning in the departmental major. **Emphasis**, 12(1). Raleigh, NC: Faculty Center for Teaching and Learning.

Lee, V.S. (2002). Coordinating campus initiatives through a focus on student learning outcomes. In Doherty, A., Riordan, T. & Roth, J. (Eds.) **Student Learning: A Central Focus for Institutions of Higher Education: A Report and Collection of Institutional Practices of the Student Learning Initiative**, 89-92, Milwaukee, WI: Alverno College Institute.

Lee, V.S. (2001). The new millenium teacher: teaching in community," **National Teaching and Learning Forum**, 10 (4).

Lee, V.S. (2001). Book Review, *Learning That Lasts: Integrating Learning Development, and Performance4 in College and Beyond*, **The Journal of General Education**, 50(3), 230-233.

Lee, V. S. (2001). NC State's Undergraduate program review process: Promoting sustained inquiry about student learning. **Emphasis**, 11 (2). Raleigh, NC: Faculty Center for Teaching and Learning.

Lee, V.S. & Schechter, E. (2000). Assessing teaching and learning," **Emphasis**, 10 (1). Raleigh, NC: Faculty Center for Teaching and Learning.

Lee, V.S. (1999) "Educating the Whole Person: Heart, Body, and Mind," **National Teaching and Learning Forum**, Volume 8 (5), 1999.

Miller, J. and Lee, V. (1999). A pilot program of problem-based learning with undergraduate students to foster critical thinking and transition to professional nursing practice. **Research and Development in Problem Based Learning**, 5, 174-180.

Lee, V.S. (1999). The influence of disciplinary differences on consultations with faculty. In M. Kaplan (Ed.) **To Improve the Academy**, **18**, 278-290. Bolton, MA: Anker Publishing Co., Inc.

Lee, V.S. (1999). *Successful Service-Learning Programs* (book review), **Effective Teaching**, April.

Lee, V.S. (1999). Creating a blueprint for the constructivist classroom. **National Teaching and Learning Forum**, **8**(4).

Lee, V.S. (1998). The uses of uncertainty in the college classroom," **Essays on Teaching Excellence**, **12**(1). Fort Collins, CO: POD Network in Higher Education.

Lee, V.S. and Williford, L.E. (1997). Differences in African-American and White Students' Perceptions of the Postsecondary Large Class. ERIC Document Service ED 71078.

Lee, V.S. (1997). Relating student experience to the durriculum. **Essays on Teaching Excellence**, **11**(1). Fort Collins, CO: POD Network in Higher Education.

Lee, V.S. (1996). Evaluating student work. **For Your Consideration**. Chapel Hill, NC: Center for Teaching and Learning.

Lee, V.S. (1996). Relating student experience to the curriculum. **For Your Consideration**. Chapel Hill, NC: Center for Teaching and Learning.

Lee, V.S. (1995). **The Teacher Intellectual**. Unpublished doctoral dissertation. UNC-Chapel Hill.

Lee, V.S. (1984). Securities analysis. In Stephen Stumpf (Ed.). **Choosing a Career in Business**, New York: Simon & Schuster.

Over twenty non-academic publications

CONFERENCE AND SEMINAR PRESENTATIONS

Presenter with Catherine Frerichs, Grand Valley State University, AAC&U Annual Meeting, San Francisco, CA, "Leading from the Middle: Faculty Development and Organizational Change," POD Network-AAC&U Organizational Development Institute, January 25-26, 2011.

Presenter with L. Dee Fink, Dee Fink & Associates (Norman, OK), "Continuous Faculty Development: A Powerful Tool for Good Accreditation Visit," SACS Annual Meeting, Atlanta, GA, December 2010.

Presenter, "The power of inquiry as a way of learning," AAC&U Creativity, Inquiry, and Discovery: Undergraduate Research In and Across the Disciplines, Durham, NC, November 11-14, 2010.

Presenter with Carolyn Oxenford, Marymount University, and Patty Payette, University of Louisville, "Center Leadership of Campus-wide Reform Initiatives: Challenges and Opportunities," POD Network Annual Conference, St. Louis, MO, November 3-7, 2010.

Presenter with Lee Altier, California State University Chico, Dorothe Bach, University of Virginia, Bart Everson, Xavier University, Rick Muttiah, George Fox University, Matt Ouellett, University of Massachusetts at Amherst, Jo Schwader, Northwest Arkansas Community College, Njoki Wane, University of Toronto, Uncovering the Heart in Higher Education: A New Vision of the Academy, POD Network Annual Conference, St. Louis, MO, November 3-7, 2010.

Presenter with Shelda Debowski, University of Western Australia, Deborah Dezure, Michigan State University, Kang Li, Michigan State University, & Zuoyu Zhou, Beijing Normal University, "The Dynamics of International Engagement

between Established and Emerging Academic Development Networks”, International Consortium for Educational Development (ICED) 2010 Conference, Barcelona, Spain, June 28-30, 2010.

Presenter, “The Relationship between Time and Learning: Teaching and Learning in Intensive Course Formats,” Southern Regional Faculty and Instructional Development Conference, Helen, GA, March 28-30, 2010.

Invited Presenter, “The Power of Inquiry as a Way of Learning,” Lilly South Conference at Greensboro, NC, February 5-7, 2010.

Presenter with Margaret Cohen, University of Missouri (St. Louis), Peter Felten, Elon University, Deandra Little, University of Virginia, Leslie Ortquist-Ahrens, Otterbein College, & Michael Reder, Connecticut College, “Sustaining Faculty Development in Good Times and Bad,” AAC&U Annual Meeting, Washington, DC, January 2010.

Presenter with L. Dee Fink, Dee Fink & Associates (Norman, OK), “Continuous Faculty Development: A Powerful Tool for Good Accreditation Visit,” SACS Annual Meeting, Atlanta, GA, December 2009.

Presenter with Peter Felten (Elon University), Mathew Ouellett (University of Massachusetts – Amherst), & Doug Robertson (Florida International University), “Uncovering the Heart in Higher Education: Emerging Understanding and Practice,” POD Network Annual Conference, Houston, TX, October 31, 2009.

Presenter with Phyllis Worthy Dawkins (Johnson C. Smith University), Michele DiPietro (Carnegie Mellon University), Michael Jennings (University of Texas, San Antonio), Mathew Ouellett (University of Massachusetts Amherst), & Frank Tuitt (College of Education, University of Denver), “Re-Gen to Next-Gen: Going Forward Together,” POD Network Annual Conference, Houston, TX, November 1, 2009.

Keynote Speaker, Great Plains Conference on Teaching Psychology, Vermillion, SD, October 2-3, 2009.

Invited Presenter, Theory, Practice and Implications: Professional and Organizational Development for Chinese Higher Education in the Global Context, Beijing, China, July 13-15, 2009.

Presenter with Constance Cook, University of Michigan – Ann Arbor, Peter Felten, Elon University, “Strategies for Systematically Improving Teaching and Learning on Your Campus,” AAC&U Annual Meeting, Seattle, WA, January 2009.

Presenter with Mary Deane Sorcinelli, University of Massachusetts – Amherst, Constance Cook, University of Michigan – Ann Arbor, “Improving Teaching and Learning: Faculty, Academic Leaders and Faculty Developers as Partners,” AAC&U Annual Meeting, Seattle, WA, January 2009.

Presenter with Matt Ouellett, University of Massachusetts – Amherst, Doug Robertson, Northern Kentucky University, Peter Felten, Elon University, “Uncovering the Heart in Higher Education Symposium: Implications for Practice,” POD Network 33rd Annual Conference with NCSPOD, Reno, NV, October 2008.

Presenter with Allison Pingree, Vanderbilt University, and Doug Robertson, Northern Kentucky University, “Uncovering the Heart in Higher Education: Implications for Educational Development,” POD Network 32nd Annual Conference, Pittsburgh, PA, October 2007.

Presenter with Kay Gillespie, CKF Associates, Lion Gardiner, Rutgers University, Richard Tiberius, University of Miami, “The ‘O’ in POD: Organizational Development: Retrospective and New Perspectives,” POD Network Annual Conference, Pittsburgh, PA, October 2007.

Presenter with P.W. Dawkins, Johnson C. Smith University, “Advancing the Scholarship of Teaching and Learning at Smaller Teaching Institutions,” NC State University Annual Assessment Conference, Raleigh, NC, April 2007.

Presenter, “Do Intensive Learning Experiences Require a New Pedagogy?,” 31st Annual Conference, POD Network in Higher Education, Portland, OR, October 2006.

Presenter with C. Stanley, Texas A&M; L.R. Lenz, University of Washington; C. Bo-Linn, University of Illinois-Urbana-Champaign; S. Nickerson, NY, NY, "Facilitating Individual Consultations: Integrating Theoretical Research to Practice," 31st Annual Conference, POD Network in Higher Education, Portland, OR, October 2006.

Presenter, "Thinking about Inquiry-guided Learning Developmentally," Annual Teaching and Learning Conference, Elon University, Elon, NC, August 17, 2006.

Invited Presenter, Seminar on Inquiry-based Learning, McMaster University, Hamilton, Ontario, CN, October 2004.

Invited Presenter, "Promoting Learning through Inquiry," NEA Higher Education Conference, Seattle, WA, March 2004.

Presenter with D. Fink, University of Oklahoma; N. Simpson, Texas A&M University; and D. Williams, University of Southern Florida, "New Accreditation Processes and Teaching/Learning Centers: Challenges and Opportunities," 28th Annual Conference, The Professional and Organizational Development (POD) Network in Higher Education, Denver, CO, October 2003.

Presenter, "Faculty Development and Change in the Academic Department," 28th Annual Conference, POD Network, Denver, CO, October 2003.

Presenter with M. Hyman and G. Luginbuhl, "Anatomy of Undergraduate Education Reform at a Research Extensive University: The Department of Microbiology at NC State University," AAHE Learning to Change Conference, Washington, DC, March 2003.

Invited Presenter, "Assessing Student Learning," NEA Higher Education Conference, Washington, DC, March 2003.

Invited Presenter, "Teaching in Intensive Course Formats," North American Association of Summer Schools, Baltimore, MD, November 2002.

Invited Presenter, Reflective Seminar on Inquiry-based Learning, AAC&U, Indianapolis, IN, October 2002.

Invited Presenter, Plenary Panel, "The Scholarship and Process of Continuous Assessment," AAHE Assessment Conference, Boston, MA, June 2002.

Presenter with J. Roth, Alverno College, and M. Grelle, Central Missouri State University, Student Learning Initiative, AAHE, Chicago, March 2002.

Invited Presenter, "What We Know about How Students Learn," NEA Higher Education Conference, Austin, TX, March 2002.

Discussant, American Society of Higher Education, Richmond, VA, November 2001.

Invited speaker, "Teaching Summer Session Courses," North Carolina Association of Summer School Deans, Wilmington, NC, September 2001.

"Assessing Undergraduate Education Reform at a Research University," AAHE Assessment Conference, Denver, June 2001 (with J. Odom)

"Teaching in Intensive Course Formats: Teaching Summer Sessions Professional Development Seminar at North Carolina State University," Lilly Conference on College and University Teaching South, Athens, GA, March 2001 (with J. Jameson, A. Wilson)

"Introducing Inquiry Guided Instruction into Undergraduate Courses," Lilly Conference on College and University Teaching South, Athens, GA, March 2001 (with R. Leonard, M. Oliver-Hoyo)

"Making Student Learning Central: Principles and Practices for Implementation," American Association of Colleges and Schools, New Orleans, February 2001 (with M. Cessna, J. Davis, J. Roth)

"The Scholarship of Teaching as a Framework for Graduate Student Program Development," POD Network, Vancouver, November 2000

"Transforming General Education and the Major in the Research University: Inquiry-guided Instruction at North Carolina State University," POD Network, Vancouver, November 2000 (with J. Anderson)

"Professional Development in Graduate Education: A Model for the Millenium," The 82nd Annual Conference of the National Association of Student Personnel Administrators, Indianapolis, March 2000 (with M. Poock)

"Three Tools for Designing the Constructivist Classroom," Lilly Conference on College and University Teaching South, Atlanta, February 2000.

"Teaching Emotions: Helping Students Manage Emotions Effectively," Lilly Conference on College and University Teaching South, Atlanta, February 2000.

"A Pilot Program of Problem-based Learning with Undergraduate Students to Foster Critical Thinking and Transition to Professional Nursing Practice," The 5th Biennial International Problem-based Learning Conference, Montreal, July 1999.

"Fostering Cooperation and Collaboration among University Units in Preparing Graduate Students as Teachers, POD Network, Salt Lake City, Utah, October, 1998.

"Applications of Ethnographic Research in Faculty Development," Second International Conference, The International Consortium for Educational Development in Higher Education, Austin, TX, April 1998.

"Teaching Diversity: Preparing Graduate Students for Today's Classrooms," Resources for Diversity Programming: A Conference, Chapel Hill, NC, March 1998.

"Supporting Graduate Teaching Assistants through Centralized Programs: A Multiple Strategy Approach," Changing Graduate Education: The Sixth National Conference on the Education and Employment of Graduate Teaching Assistants, Minneapolis, November 1997.

"Negotiating Change through Mandate: Opportunities and Pitfalls," Changing Graduate Education: The Sixth National Conference on the Education and Employment of Graduate Teaching Assistants, Minneapolis, November, 1997.

"Research Conducted by Faculty Development Centers: a Cost Effective Strategy for Enhancing Teaching and Learning?," POD Network, Haines City, Florida, October 1997

"Expanding Our Repertoire: Exploring Unfamiliar Territory," POD Network, October 1997.

"Assessing Student Learning in Large Classes: A Multi-method Approach," The Association for Institutional Research, Lake Buena Vista, Florida, May 1997.

"Differences in African-American and White Students' Perceptions of the Postsecondary Large Class," American Educational Research Association Annual Conference, Chicago, IL, March 1997.

Facilitator, Using Technology in Classroom Teaching, Chapel Hill, NC, February 1997.

"Teaching and Learning in the Large Classroom," Powerful Partnerships: Understanding and Assessing Student Learning, Asheville, NC, November 1996.

"Friendly Persuasion: Helping Administrators Think Organizational Developmentally About Our Programs," POD Network, Salt Lake City, UT, November 1996.

"Case studies in progress," Faculty of Education Seminar Series, University of Southern Queensland, Australia, March 1994.

Qualitative case study methodology in educational research," Faculty of Education Seminar Series, University of Southern Queensland, Australia, March 1994.

"Techniques for Helping Students Think Better," Adult Basic Education Conference, New York, NY, 1985.

TEACHING EXPERIENCE

Instructor, *Teaching in College*, **NC State University**, 2000-2003

Instructor, *Controversial Issues in Psychology*, **NC State University**, Spring 2002.

Co-Instructor, *College Teaching*, **UNC-Chapel Hill**, 1995-1999.

Part-time Instructor, *Introduction to Psychology, Human Development Across the Life Span, Abnormal Psychology*, **Durham Technical Community College**, 1994-1998.

Teaching Fellow, *Psychology of Learning in the Classroom, Child and Adolescent Development* (Master's Seminar), School of Education, **UNC-Chapel Hill**, 1992-1994.

Teaching Assistant, *Adolescent Development*, School of Education, **UNC-Chapel Hill**, Fall 1991, Spring 1992.

Part-time Adult Literacy Instructor, Adult Learning Center, **New York City Technical College**, 1983-1984.

GRANTS AND OTHER FUNDING

Fulbright Specialist grant, two-week consultation with Middle East Technical University, Ankara, Turkey, October 2010, \$4,178.

Uncovering the Heart in Higher Education Symposium co-sponsored by POD Network in Higher Education and California Institute of Integral Studies, Fetzer Institute, \$9,000

Teaching Summer Sessions Professional Development Seminar, Division of Continuing Studies, NC State University, 2001, 2000, \$36,000 per year

Hewlett Campus Challenge Grant, William and Flora Hewlett Foundation, 2000-2002, \$150,000

Planning Grant, Fund for the Improvement of Post-Secondary Education (FIPSE), 2001, \$35,000

Campus-wide graduate student teaching development program, Office of the Provost, UNC-Chapel Hill, 1996-present, \$65,000 per year continuous funding

PROJECT MANAGEMENT

Hewlett Campus Challenge Project, 2000-2002

Hewlett Continuation Project, 2000-2001

PROJECT PARTICIPATION

Evaluator, *Transatlantic Textile Exchange*, FIPSE grant, 2001-2003.

DISSERTATION/MASTERS THESES COMMITTEES

Member, Masters' Committee, Melinda Box
Member, Dissertation Committee, Michael Harris
Member, Dissertation Committee, Janice Gilliam

SELECTED SERVICE AND OTHER PROFESSIONAL ACTIVITIES

Chair, Professional Development Committee, POD Network in Higher Education, 2011-

Member, Professional Development Committee, POD Network in Higher Education, 2010-

Member, Finance Committee, POD Network in Higher Education, 2008-

Member, Professional Development Committee, POD Network in Higher Education, 2009-

Program Chair, International Consortium for Educational Development (ICED) 2008 Conference, Salt Lake City, Utah, June 12-14, 2008.

Member, Executive Committee, POD Network in Higher Education, 2007-2010.

Member, Editorial Review Board, **To Improve the Academy**, 2006-

QEP Evaluator, On-site Review Team, Virginia Wesleyan College, COCS/Southern Association of Colleges and Schools, September 2005

Member and Leader, Faculty Engagement Sub-Committee, Learning in a Technology Rich Environment (LITRE) Quality Enhancement Plan required for university reaccreditation by Southern Association of Colleges and Schools, NC State University, 2002-2003.

Facilitator, Committee on Undergraduate Academic Program Review (CUPR), NC State University, 2002-2004.

Editor, *Thriving*, **NEA Higher Education Advocate**, 2001-2004.

Editor, **Essays on Teaching Excellence**, Professional and Organizational Development Network in Higher Education, 2001-2004.

Chair, Publications Committee, POD Network in Higher Education, 2001-2004.

Member, Finance Committee, POD Network in Higher Education, 2003-present.

Member, Core Committee, POD Network in Higher Education, 2001-2004

NC State Representative, Student Learning Initiative, national project funded by the Pew Charitable Trusts through Alverno College, Milwaukee, WI

Member, Advisory Committee on Curriculum Diversity, NC State University, 2001-2003.

Member, Hewlett Steering Committee, NC State University, 2000-2004.

Member, Integrating Academic and Professional Development in Graduate Education Task Force, UNC-Chapel Hill, 1998-1999.

Seminar Coordinator, Integrating Academic and Professional Development in Graduate Education, Chapel Hill, NC., January 1999

Member, Editorial Review Board, **Innovative Higher Education**, 2003-

Member, Editorial Review Board, **Journal of Faculty Development**, 1996-

Member, American Association of Higher Education, 2000-2004.

Member, Professional and Organizational Development Network in Higher Education, 1995-

Member, American Educational Research Association, 1991-2003.